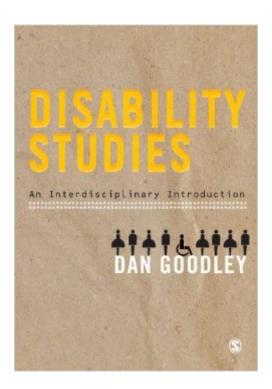
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Disability Studies: An Interdisciplinary Introduction





Synopsis

This introduction to disability studies represents a clear, engaging and consistently thought-provoking study of the field. The book discusses the global nature of disability studies and disability politics, introduces key debates in the field and represents the intersections of disability studies with feminist, class, queer and postcolonial analyses. The book has a clear and coherent format which matches the interdisciplinary framework of disability studies - including chapters on sociology, critical psychology, discourse analysis, psychoanalysis and education. Sitting alongside discussions on the global and glocal significance of disability studies these chapters include: Society: Sociological disability studiesIndividuals: De-psychologising disability studiesPsychology: Critical psychological disability studiesCulture: Psychoanalytic disability studiesEducation: Inclusive disability studiesEach chapter engages with important areas of analysis such as the individual, society, community and education to explore the realities of oppression experienced by disabled people and to develop the possibilities for addressing it. Broad, dynamic and interdisciplinary in scope this book will be crucial reading for students, researchers and practitioners alike.

Book Information

File Size: 1320 KB

Print Length: 233 pages

Page Numbers Source ISBN: 1847875580

Publisher: SAGE Publications Ltd (November 22, 2010)

Publication Date: August 14, 2012

Sold by: A Digital Services LLC

Language: English

ASIN: B009KZXGDO

Text-to-Speech: Enabled

X-Ray: Not Enabled

Word Wise: Enabled Lending: Not Enabled

Enhanced Typesetting: Not Enabled

Best Sellers Rank: #129,020 Paid in Kindle Store (See Top 100 Paid in Kindle Store) #12 in Kindle Store > Kindle eBooks > Nonfiction > Politics & Social Sciences > Social Sciences > Special Groups > Disabled #65 in Books > Politics & Social Sciences > Social Sciences >

Specific Demographics > Disabled #394 in Kindle Store > Kindle eBooks > Nonfiction > Politics & Social Sciences > Social Sciences > Sociology

Customer Reviews

This author was delighted to see further contributions by Dr. Rannveig Traustadottir, doctoral student from Syracuse University (1991, 1995) and Gender and Disability Chair (2004) at the University of Iceland, as a proposal and draft reviewer for the project. Len Barton, author of another Disability Studies text with Michael Oliver in 1997, was also credited for mentoring on this book, among other academic colleagues. Disability Studies, as constructed in academia, has strong roots in the disability movement, education and sociology, and cultural studies with newer efforts at critical psychology (Preface, 2011). In addition to the striking global figures on disability (e.g., "500-650" million disabled people" with 97% acquired disabilities), the authors argue that disability affects us all transcending class, nation and wealth. However, they continue that 88% live in the poorest countries and 90% of those live in rural areas. Credited as landmark achievements are the United Nation's World Programme of Action Regarding People with Disabilities (1982), the Standard Rules of Equalisation of Opportunities for Persons with Disabilities (1993), the Decade of Disabled Persons (1983-1992), and the now Convention on the Rights of Persons with Disabilities (2006), among nation-state legal developments (e.g., Americans with Disabilities Act of 1990, Disability Discrimination Acts of 1992 and 1995 in Australia and the UK, and Malaysian Persons with Disabilities Act of 2007). Based upon the philosophy of the Disabled People's Movement, the book analyzes disability primarily from the social or cultural models, the minority (e.g., critical race models), the independent living (e.g.

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